

Overall Performance Summary

St Stephen and All Martyrs'

CofE School, Lever Bridge

Prepared for: Michael Cummins, Headteacher



Introduction

This individual Overall Performance Summary was prepared for St Stephen and All Martyrs' CofE School, Lever Bridge by Arbor Education Partners using the most recent Department for Education data. We hope that you find the report useful in understanding and improving performance at St Stephen and All Martyrs' CofE School, Lever Bridge.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in St Stephen and All Martyrs' CofE School, Lever Bridge intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



100 million data points analysed

Including



9 of your teachers

Focusing on



208 of your students

To get



1 report made just for you



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School Context

St Stephen and All Martyrs

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All School
School Context
Basic information:

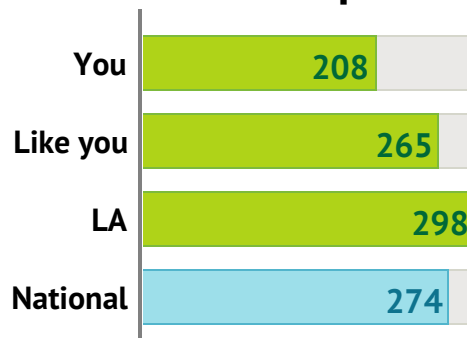
| | | | |
|--------------|--|------------------|-----------------|
| School: | St Stephen and All Martyrs' CofE School, Lever Bridge | Phase: | Primary |
| Headteacher: | Mr Michael Cummins | Type of school: | Primary Schools |
| Address: | Radcliffe Road Bolton Lancashire BL2 1NZ | Ages: | 5 to 11 |
| | | Pupil Numbers: | 208 |
| | | Local Authority: | Bolton |

[Make sure your details are correct by clicking here.](#)

Number of students on the roll at St Stephen and All Martyrs

208

No change from 2013/14
▼ 1 from 2012/13

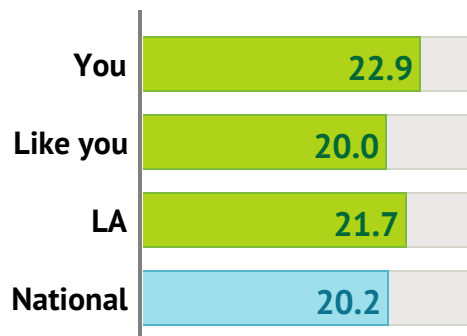


St Stephen and All Martyrs has fewer pupils than 57% of primary schools like you, fewer than 86% of primary schools in Bolton and fewer than 58% of other primary schools nationally.

Number of pupils per classroom teacher

22.9

▼ 1.9 from 2013/14
▼ 1.7 from 2012/13

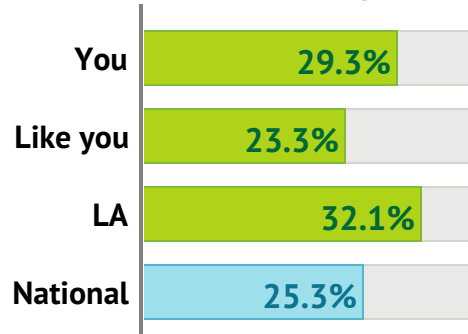


St Stephen and All Martyrs has more pupils per classroom teacher than 78% of primary schools like you, more than 68% of primary schools in Bolton and more than 80% of other primary schools nationally.

Overall
Pupil Context
Percentage of pupils deemed disadvantaged

29.3%

▼ 1.5% from 2013/14
▼ 0.8% from 2012/13

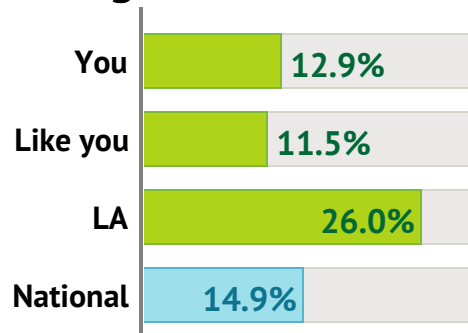


St Stephen and All Martyrs has more disadvantaged pupils than 87% of primary schools like you, fewer than 53% of primary schools in Bolton and more than 64% of other primary schools nationally.

Percentage of pupils with English as an additional language

12.9%

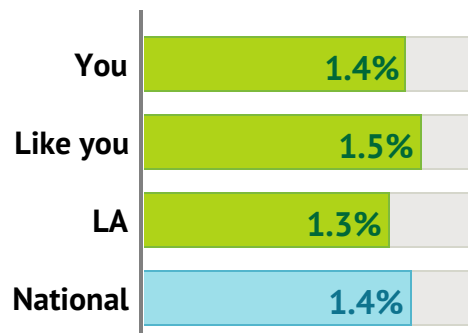
▲ 0.60% from 2012/13



St Stephen and All Martyrs has more EAL pupils than 69% of primary schools like you, more than 52% of primary schools in Bolton and more than 69% of other primary schools nationally.

Percentage of pupils with SEN with statement or an EHC plan

1.4%



St Stephen and All Martyrs has more SEN pupils than 62% of primary schools like you, more than 68% of primary schools in Bolton and more than 62% of other primary schools nationally.

KS2 Performance

St Stephen and All Martyrs

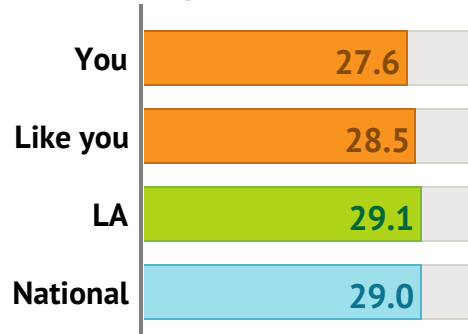
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Key Stage 2
Attainment
Average Points Score at Key Stage 2

27.6

▲ 0.40 from 2013/14

▲ 0.10 from 2012/13



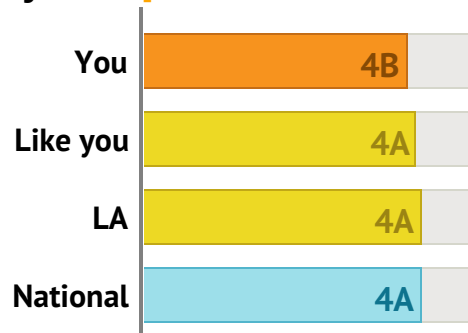
Pupils at St Stephen and All Martyrs score on average 1.4 points less than other primary schools nationally, 1.5 points less than primary schools in Bolton and 0.88 points less than other primary schools like you.

Average level across subjects
[\[Check out Arbor's no-levels tracker here\]](#)

4B

▲ 0.2 sub-levels from 2013/14

▲ 0.1 sub-levels from 2012/13



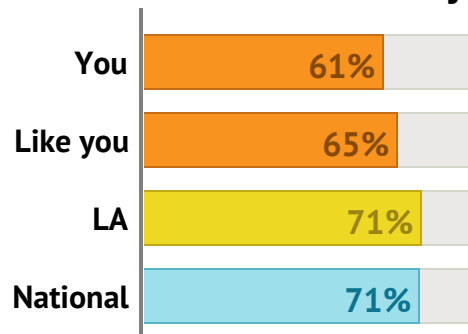
Pupils at St Stephen and All Martyrs score on average 4B across subjects, which is in the lowest 30% of primary schools like you, the lowest 20% of schools in Bolton and the lowest 30% of primary schools nationally.

Pupils achieving level 4B or above across subjects

61%

▲ 27% from 2013/14

▲ 16% from 2012/13

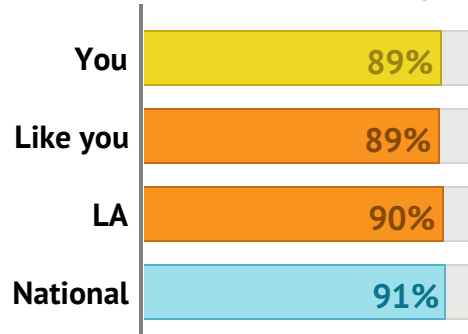


At St Stephen and All Martyrs 61% of pupils achieve level 4B or above putting the school in the lowest 40% of primary schools like you, the lowest 20% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

Key Stage 2
Attainment By Subject
Pupils achieving Level 4 or above in Reading

89%

▲ 10% from 2013/14
▲ 12% from 2012/13

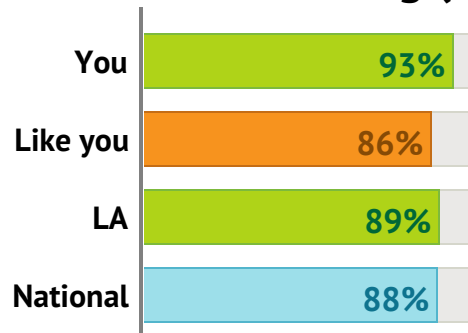


At St Stephen and All Martyrs 89% of pupils achieve level 4 or above putting the school in the lowest 50% of primary schools like you, the lowest 40% of primary schools in Bolton and the lowest 40% of other primary schools nationally.

Pupils achieving Level 4 or above in Writing (TA)

93%

No change from 2013/14
▲ 6% from 2012/13

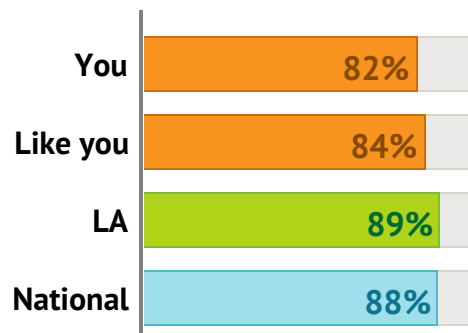


At St Stephen and All Martyrs 93% of pupils achieve level 4 or above putting the school in the top 30% of primary schools like you, the top 40% of primary schools in Bolton and the top 30% of other primary schools nationally. Congratulations!

Pupils achieving Level 4 or above in Maths

82%

▼ 4% from 2013/14
▲ 1% from 2012/13

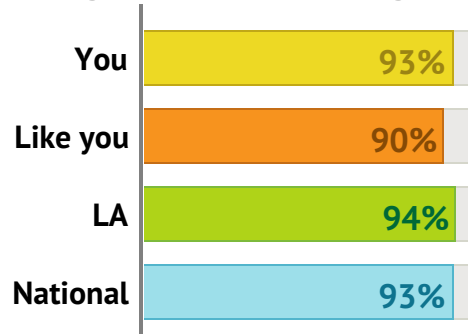


At St Stephen and All Martyrs 82% of pupils achieve level 4 or above putting the school in the lowest 40% of primary schools like you, the lowest 20% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

Key Stage 2
Pupil Progress
Percentage of pupils making expected progress in Reading

93%

▲ 14% from 2013/14
▲ 11% from 2012/13

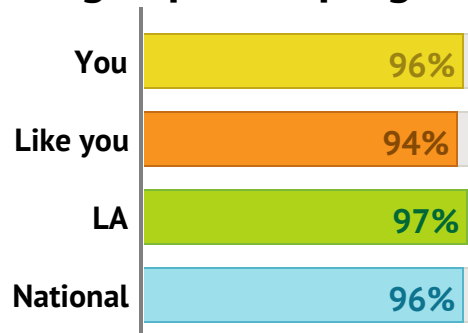


At St Stephen and All Martyrs 93% of pupils achieve expected progress putting the school in the top 50% of primary schools like you, the lowest 40% of primary schools in Bolton and the top 50% of other primary schools nationally.

Percentage of pupils making expected progress in Writing (TA)

96%

▼ 4% from 2013/14
No change from 2012/13

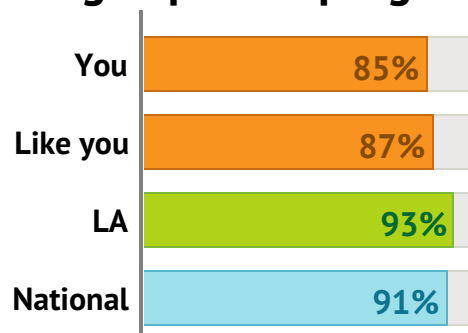


At St Stephen and All Martyrs 96% of pupils achieve expected progress putting the school in the top 50% of primary schools like you, the lowest 40% of primary schools in Bolton and the lowest 50% of other primary schools nationally.

Percentage of pupils making expected progress in Maths

85%

▲ 2% from 2013/14
▲ 6% from 2012/13



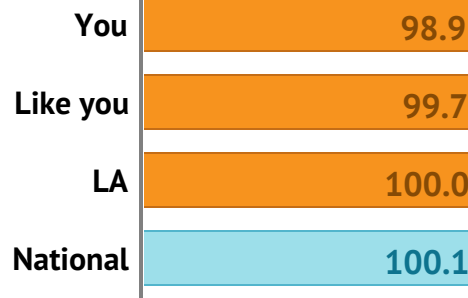
At St Stephen and All Martyrs 85% of pupils achieve expected progress putting the school in the lowest 40% of primary schools like you, the lowest 20% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

Key Stage 2
Value Added
KS1-KS2 Reading Value Added Score

98.9

▲ 0.70 from 2013/14

▲ 0.10 from 2012/13



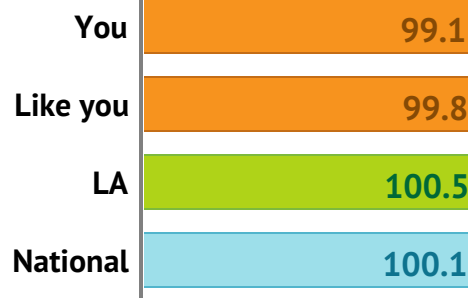
A result under 100 means that pupils progress at lower than the expected rate in reading. St Stephen and All Martyrs is in the lowest 20% of primary schools nationally, the lowest 20% of schools in Bolton and the lowest 20% of schools like you.

KS1-KS2 Writing Value Added Score

99.1

▼ 2.7 from 2013/14

▼ 1.1 from 2012/13



A result under 100 means that pupils progress at lower than the expected rate in writing. St Stephen and All Martyrs is in the lowest 30% of primary schools nationally, the lowest 10% of schools in Bolton and the lowest 30% of schools like you.

KS1-KS2 Maths Value Added Score

98.8

▲ 0.90 from 2013/14

▲ 0.90 from 2012/13



A result under 100 means that pupils progress at lower than the expected rate in maths. St Stephen and All Martyrs is in the lowest 20% of primary schools nationally, the lowest 10% of schools in Bolton and the lowest 30% of schools like you.

KS2 Closing The Gap

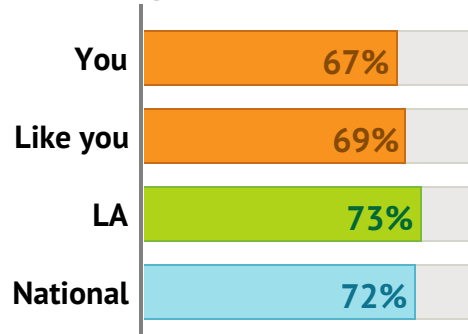
St Stephen and All Martyrs

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Key Stage 2
Closing The Gap
Disadvantaged pupils achieving level 4+ across subjects

67%

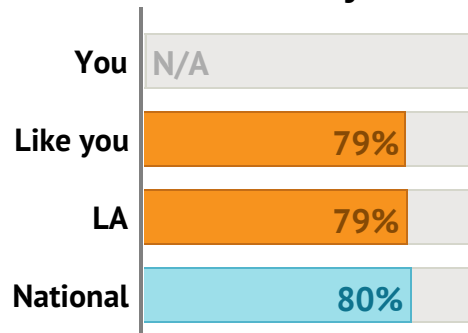
▲ 11% from 2013/14



At St Stephen and All Martyrs 67% of disadvantaged pupils achieve level 4 or above putting the school in the lowest 40% of primary schools like you, the lowest 40% of primary schools in Bolton and the lowest 50% of other primary schools nationally.

EAL pupils achieving level 4+ across subjects

N/A



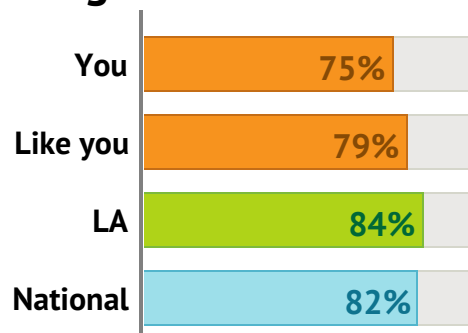
Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

Non-mobile pupils achieving level 4+ across subjects

75%

▲ 7% from 2013/14

▲ 7% from 2012/13

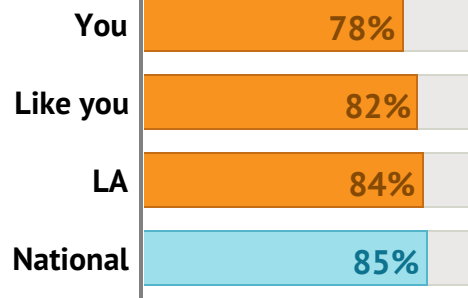


At St Stephen and All Martyrs 75% of non-mobile pupils achieve level 4 or above putting the school in the lowest 40% of primary schools like you, the lowest 20% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

Key Stage 2
Closing The Gap By Subject (Disadvantage)
Disadvantaged pupils achieving level 4+ in Reading

78%

▲ 22% from 2013/14

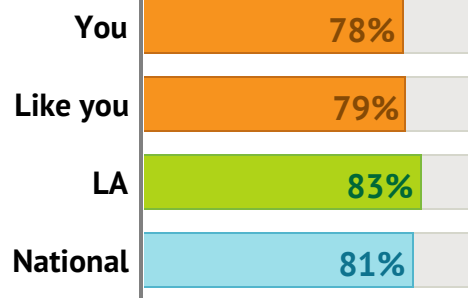


At St Stephen and All Martyrs 78% of disadvantaged pupils achieve level 4 or above putting the school in the lowest 40% of primary schools like you, the lowest 30% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

Disadvantaged pupils achieving level 4+ in Writing (TA)

78%

▼ 22% from 2013/14

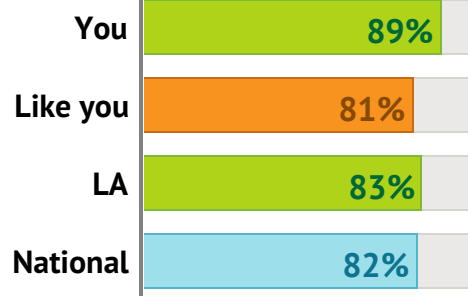


At St Stephen and All Martyrs 78% of disadvantaged pupils achieve level 4 or above putting the school in the lowest 50% of primary schools like you, the lowest 30% of primary schools in Bolton and the lowest 40% of other primary schools nationally.

Disadvantaged pupils achieving level 4+ in Maths

89%

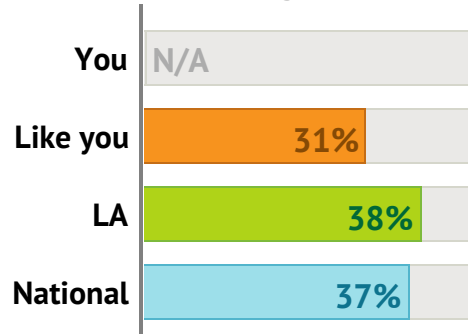
▼ 11% from 2013/14



At St Stephen and All Martyrs 89% of disadvantaged pupils achieve level 4 or above putting the school in the top 30% of primary schools like you, the top 40% of primary schools in Bolton and the top 40% of other primary schools nationally. That's great!

Key Stage 2
Closing The Gap (Prior Attainment)
Low prior attainment pupils achieving level 4+ across subjects

N/A

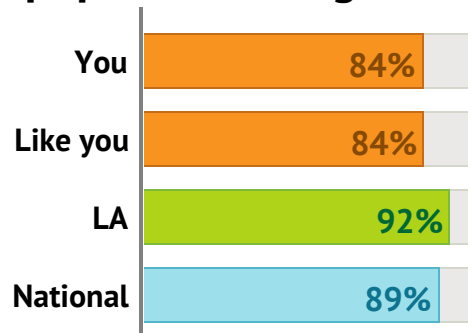


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

Middle prior attainment pupils achieving level 4+ across subjects

84%

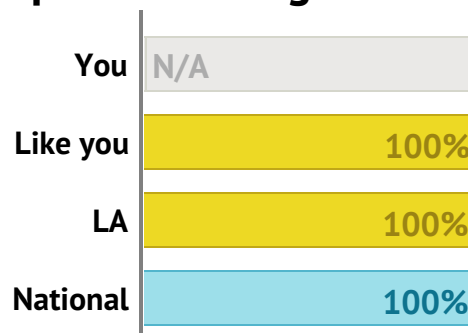
▲ 14% from 2013/14
▲ 19% from 2012/13



At St Stephen and All Martyrs 84% of middle prior attainment pupils achieve level 4 or above putting the school in the lowest 40% of primary schools like you, the lowest 20% of primary schools in Bolton and the lowest 30% of other primary schools nationally.

High prior attainment pupils achieving level 4+ across subjects

N/A

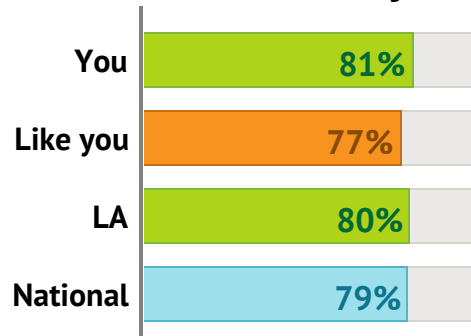


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

Key Stage 2
Closing The Gap (Gender)
Boys achieving level 4 or above across subjects

81%

▲ 10% from 2013/14
▲ 7% from 2012/13

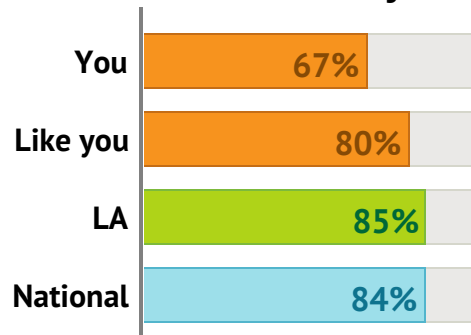


At St Stephen and All Martyrs 81% of boys achieve level 4 or above putting the school in the top 50% of primary schools like you, the top 50% of primary schools in Bolton and the top 50% of other primary schools nationally. That's great!

Girls achieving level 4 or above across subjects

67%

▲ 7% from 2013/14
▲ 9% from 2012/13

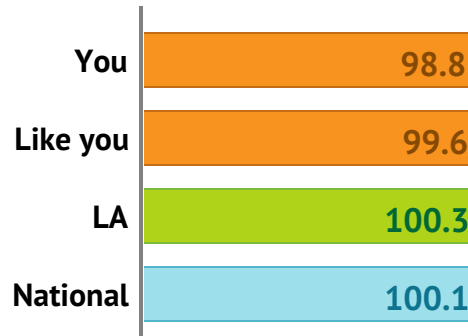


At St Stephen and All Martyrs 67% of girls achieve level 4 or above putting the school in the lowest 20% of primary schools like you, the lowest 10% of primary schools in Bolton and the lowest 20% of other primary schools nationally.

Key Stage 2
Closing The Gap (Value Added)
KS1-KS2 Overall Value Added Score

98.8

▼ 0.1 from 2013/14
▲ 0.10 from 2012/13

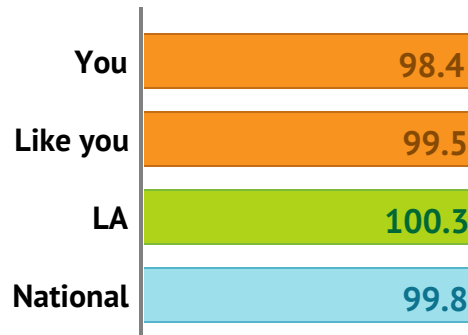


A result under 100 means that pupils progress at lower than the expected rate. St Stephen and All Martyrs is in the lowest 20% of primary schools nationally, the lowest 10% of schools in Bolton and the lowest 30% of schools like you.

KS1-KS2 Disadvantaged Overall Value Added Score

98.4

▲ 0.10 from 2013/14

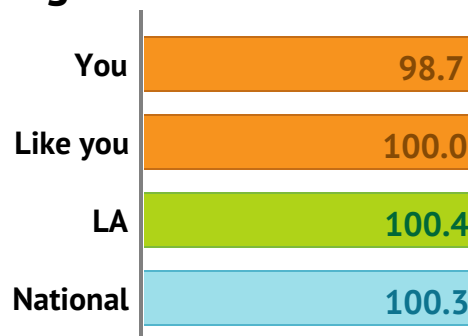


A result under 100 means that disadvantaged pupils progress at lower than the expected rate. St Stephen and All Martyrs is in the lowest 20% of primary schools nationally, the lowest 10% of schools in Bolton and the lowest 30% of schools like you.

KS1-KS2 Non-Disadvantaged Overall Value Added Score

98.7

▼ 0.3 from 2013/14
▼ 0.1 from 2012/13



A result under 100 means that non-disadvantaged pupils progress at lower than the expected rate. St Stephen and All Martyrs is in the lowest 20% of primary schools nationally, the lowest 10% of schools in Bolton and the lowest 20% of schools like you.

How we did this for St Stephen and All Martyrs

Why create a report?

This report has been created just for St Stephen and All Martyrs to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, [sign up](#) for more below, or [get in touch](#) to see how we really help to use data to drive school improvement (and save you money!)

How did you get the data?

This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

How difficult was it to do?

This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching 100 million data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took your FSM, SEN and EAL data, weighted them 26%, 67% and 7% respectively, based on the size of the attainment gaps at KS2, and combined them into a baseline score to find schools with similar demographic intakes to you. We then chose a group of 100 similar schools around that baseline, 50 directly above and 50 directly below your score, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

The Department for Education, Ofsted and the Fischer Family Trust all have their own measures of a school like you, as it seems no one can agree (we wish they would)! For some details about how they differ, please [click here](#). As long as you have a coherent rationale for a similar school, then there is no right or wrong answer.

How do we define 'disadvantaged'?

We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.



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Arbor's Friends

We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.



Challenge Partners is a network of high-achieving schools focused on improving the quality of teaching and leadership, leading to school improvement and better outcomes for children and young people. Challenge Partners also conduct annual Quality Assurance Reviews for each school in the partnership, with trained senior leaders and Ofsted lead inspectors.



LKMco are an education and youth-development 'think-and-action tank.' They support schools, teachers and education and youth organisations by planning, evaluating and improving the way they work. LKMco work to ensure all children and young people receive the support they need to make a fulfilling transition to adulthood by carrying out research and campaigning for action.

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Colin Carter

10D form
maths. Ta
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Now

09:45 – 10:30

GCSE Maths (Set 5) >

Room 420

[My calendar >](#)

09:45 – 10:30 GCSE Maths (Set 4) 420

10:35 – 11:20 GCSE Maths (Set 3) 420

11:25 – 11:55 Marking

12:00 – 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females 19.8

Non-PP [176] 22.0

EAL 51.8

Low 50.2

Middle 18.8

Not Looked After [176] 27.4

Non-EAL [176] 26.6

White British [176] 25.5

High [176] 14.3

1 Other White [8] 74.9

Males [98] 34.6

FSM [67] 36.8

PP [67] 36.8

SEN [101] 16.0

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

▼ -14.3

▼ -74.9

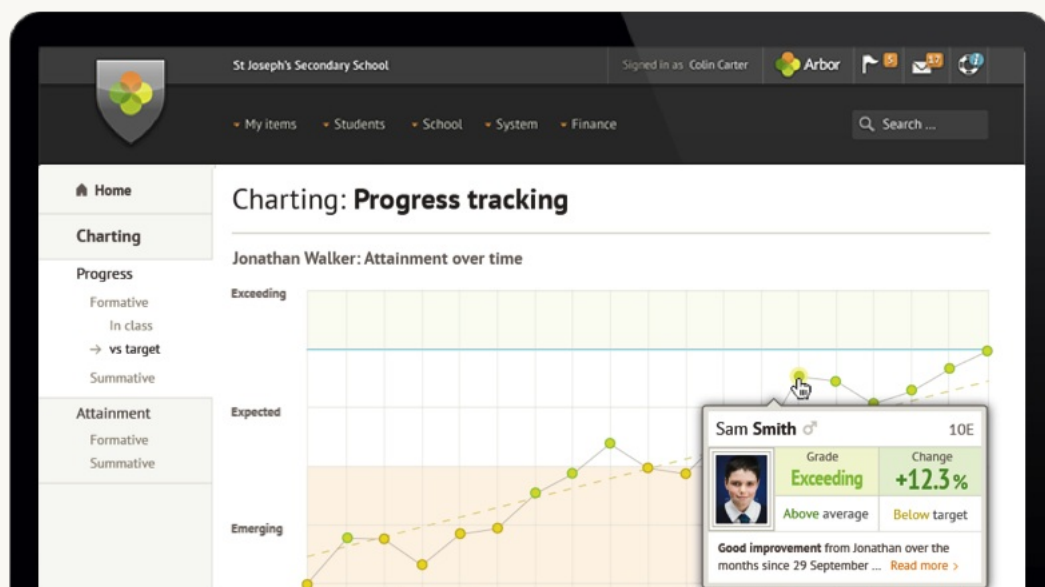
▼ -34.6

▼ -36.8

▼ -36.8



Arbor



No Levels? No Problem.

Our no levels Curriculum Tracker works with any assessment policy, allowing you to track and report on pupil progress your way.


Why not join us at BETT to find out more?






*We'd love your feedback!
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know what you think.*




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