



St. Stephen and All Martyrs' CE Primary School

ANTI-RADICALISATION POLICY STATEMENT

St. Stephen & All Martyrs' CE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St. Stephen & All Martyrs' CE Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.



LINKS TO OTHER POLICIES:

St. Stephen & All Martyrs' Tackling Extremism and Anti-Radicalisation Policy links to the following School policies;

- ❖ Child Protection and Safeguarding Policy
- ❖ Equality Policy
- ❖ Anti-bullying Policy
- ❖ Behaviour Policy
- ❖ Online Safety Policy.

The following national guidelines should also be read when working with this policy;

- ❖ PREVENT Strategy (HM Government Guidance)
- ❖ Promoting British Values as part of SMSC in Schools (DfE 2014)
- ❖ Keeping Children Safe in Education (DfE September 2016)
- ❖ Working Together to Safeguard Children (HM Government March 2015)

AIMS AND PRINCIPLES:

The main aim of this policy statement is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views.

We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions to ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The objectives are that:

- ❖ All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- ❖ All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy swiftly when issues arise.
- ❖ All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- ❖ All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.

DEFINITIONS AND INDICATORS:

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organisations
 - condoning or supporting violence towards others.

PROCEDURES FOR REFERRALS:

Although serious incidents involving radicalisation have not occurred at St. Stephen & All Martyrs' to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the School Child Protection/Safeguarding Leads who are:

- ✓ **Michael Cummins (Headteacher – Safeguarding Lead)**
- ✓ **Anita Kobryn (Learning Mentor – Deputy Safeguarding Lead)**

who will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

THE ROLE OF THE CURRICULUM :

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

STAFF TRAINING:

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW:

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Agreed at the Pupil and Inclusion Sub-Committee Meeting on 28th February 2017
This policy statement will be ratified by the Governing Board in July 2017

Signed: Chair of Governors *Christine Balcer*

Date: 28th February 2017

This policy will be reviewed on or before the following date: February 2018

Version No. 2