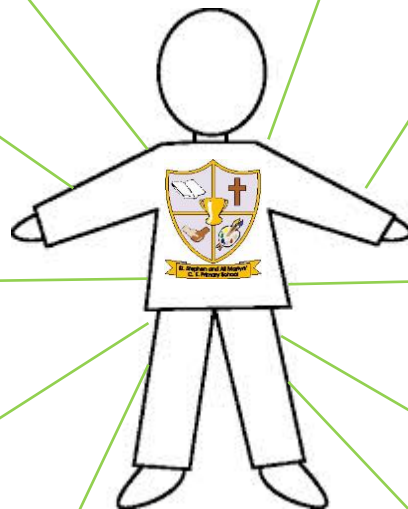


# Pupil Premium Provision Map 2016-17



## Targeted Support

1:1 Teaching Assistant interventions.  
Pupils provided with additional booster and intervention support during class and assembly time.  
£14,000

**Aim/Outcomes:** Additional support enables pupils to catch up with their peers as a result of accelerated learning. Progress is at least good and pupils achieve their Age Related Expectations.

## Targeted Resources

Additional maths and English teaching and learning resources to reinforce basic skills in KS1 and 2.  
Toe-by-Toe. Power of 1 and Plus 2.  
Individual 1:1 sessions at least 3 times a week.  
£1,000 resources

**Aims/Outcomes:** Basic skills supported and pupils more able to access new learning improving their progress and attainment.

## Learning Mentor and Family Liaison Support

Many PPG pupils have additional needs and are identified as Vulnerable Children. Specialist support from our Learning Mentor meets the academic, social and emotional needs of our PPG pupils.

**Aim/Outcomes:** Pupils are punctual and meet our attendance target (96%) Their emotional needs are supported effectively enabling them to engage purposefully with learning. As a result they make at least sufficient progress and attain well.  
£21,000

## Special Education Needs Co-Ordinator/Intervention Manager

A proportion of our pupils who are identified as PPG also have additional special educational needs and our SENCo is provided with non-classed based time for 1 day a week ensuring that pupils with SEN/PPG receive the highest quality provision and specialist support.  
Cost Implications: SEND Non-contact time £4,458  
SEN Support £6,000

**Aim/Outcomes:** Increased progress for pupils with SEN/PPG closing the achievement gap for these two vulnerable groups.

## Continuing Professional Development Teachers and Teaching Assistants (Autumn 2016)

Reasoning in Maths, Models of Guided Reading  
Improving Reading Standards Yr 5/6, Reciprocal Reading  
Writing/Editing/Redrafting,  
Spelling  
Supporting Writing and Grammar  
Models, Images and Mathematical Apparatus Supporting Children in their Learning  
Supporting Quality First Teaching Effective Intervention Strategies in Maths  
Kick Starting Grammar and Spelling for Teaching Assistants  
The higher levels of phonics (phase 5)  
**Aim/Outcomes:** Teaching, learning and Assessment is good. As a result pupil progress is good and PPG pupils attain well.  
Cost: £10,000 annually

## Reading Interventions

Key Reader program for children across Key stage 1 and Key Stage 2 to support children with comprehension and decoding skills. Weekly reading volunteers in Key Stage 1 and 2 to support children who do not access reading at home.

**Aim/Outcomes:** to improve reading levels for disadvantaged children in Key Stage 1 and 2. To develop a love of reading for pleasure and improve comprehension skills.

## Educational Psychologist

Specialist advice and assessments provided to target PPG/SEND pupils. Needs identified and support in place to ensure learning and progress are maximised. Pupils make good progress in learning due to differentiation of provision.  
£2,520

## Maths and Literacy resources Raising standards - Developing Mastery

New and additional resources purchased to support teaching and learning. Materials used regularly to support more able PPG pupils.  
*Cracking comprehension* £1000  
*Maths Reasoning* £1,500  
*High Level Reading Books* £2,000

**Aim/ Outcome:** More able PPG pupils are regularly challenged in English and Maths and as a result make good progress and attain well. More able PPG pupils meet national standards at greater depth.  
And the higher scaled score

## Bolton Behaviour Support Service

Individual and small group interventions supporting social and emotional well-being.  
**Aim/Outcomes:** Children are settled at school their behaviour for learning in the classroom is good and this supports good progress and improved attainment.  
Cost of service £7,000

## Phonics Interventions

Daily phonics sessions delivered for each phase reception to year 2. Phonics intervention to support reading and spelling skills led by class teachers and teaching assistants  
(£) Staffing Costs TA and Class Teachers  
**Aim/Outcomes:** disadvantaged pupils continue to perform as well as non-disadvantaged pupils in phonics and reading. Outcomes for the Y1 phonics test are good.